

**Summer I 2008 Undergraduate Major Tallies**

Major	Area of Emphasis																			Grand Total				
	None	106 - Biology	115 - English	124 - Geology	145 - Mathematics	205 - Accounting	210 - Finance	220 - Management	225 - Marketing	450 - Engineering	502 - Mathematics/Social Studies	504 - Science/Social Studies	751 - Writing	753 - Human Social Services	755 - Athletic Training	756 - Fitness Management	757 - Basic Sciences	758 - Comprehensive Social Studies	759 - Comprehensive Science		763 - Criminology and Criminal Justice	800 - Pharmacy	990 - General	
050 - Nursing (4-year)	61																							61
050H- Nursing (4-Year Track)	30																							30
050N- Pre-Nursing (4-Year)	19																							19
051 - Nursing (Completion)	12																							12
100 - No Major	27			1																		1		29
106 - Biology	70																							70
109 - Chemistry	11																					7		18
115 - English	5												1										3	9
127 - Fine Arts	14																							14
136 - History	13																							13
140 - Mathematics and Computer Science	22									16														38
157 - Political Science	18																							18
159 - Psychology	43																							43
175 - Sociology	19													10						8		12		49
310 - Elementary Education	36																							36
311 - Early Childhood Education	51																							51
314 - Middle Level Education	1										1	1												3
328 - Music Education	7																							7
334 - Exercise and Sports Science	26														7	15	22							70
373 - Secondary Education	1	2	3		8													10	2					26
385 - Special Education	2																							2
640 - Communications	31																							31
991 - Business Administration	17					41	18	71	18															165
<b>Grand Total</b>	<b>536</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>41</b>	<b>18</b>	<b>71</b>	<b>18</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>7</b>	<b>15</b>	<b>22</b>	<b>10</b>	<b>2</b>	<b>8</b>	<b>8</b>	<b>15</b>	<b>814</b>	

*Produced by the Office of Institutional Effectiveness*